



UniSHAMS
POSTING LOG BOOK

YEAR 5

PAEDIATRICS II

Name:

Student No.:

Mobile Number:

Session/Semester:

Group:

Posting date

Begin:

End:

LOG BOOK ASSESSMENT

No.	Type	Poor <40%	Satisfactory 40-75%	Excellent >75%
1	Procedures Performed	0	1	2
2	Procedures Observed	0	1	2
3	Clase Presentations	0	1	2
4	Seminar Presentations	0	1	2
5	On Call	0	1	2
TOTAL (100%)				

Assessor's Signature:

Name/Stamp:

Date:

LOG BOOK YEAR 5**MAJOR POSTING****Paediatrics II**

Lecturer(s) in charge:

PROF. DATO' DR. TEH KENG HWANG

Clinician(s) in charge:

1.

2.

Medical Officer(s):

1.

2.

House Officer(s):

1.

2.

COMPETENCE LEVEL DESCRIPTORS

Clinical Skills Levels Descriptors:

Level	Descriptors
1	Able to describe the task
2	Able to apply the principles or theory of the specific task. May have seen the task being perform.
3	Have experience performing the task or perform under supervision.
4	Able to relate the theory and principles and indications of the specific task. Able to perform the task.

Student are required to acquire the following skills and demonstrate the same to their lecturer/Hospital specialist/consultant at the prescribed level and obtain a signature of knowing/performing the skill.

TUTORIAL SESSIONS				
No	Topics	Date	Name of Student	Sign of Lecturer
1	Interpretation Xrays			
2	Ct scans of Brain			
3	Hemoglobin analysis in Thalassemia			
4	Blood gas analysis			
5	Paediatric emergencies Respiratory failure			
6	Neurological emergencies			
7	Cardiac emergencies			
8	Metabolic emergencies			

[illegible]

At the end of paediatric posting every 5TH year medical students should be able to perform, assist and observe the following practical procedures. Competence of every procedure must be verified, marked and signed by relevant supervisor / person under whom the procedures applied. If procedures are not available it should be practiced on mannequins.

Name of Procedures To Be Performed (Level 3)	No	Patient's Name (RN)	Date	SV Name & Designation	Sign of SV
Peak Flow Rate Pre and Post nebulisation	1				
	2				
	3				
Use of inhaler with aero-chamber	1				
	2				
	3				
Admin-istration of nebu-lised medica-tion Describe the method	1				
	2				
	3				

Name of Procedures To Be Performed (Level 3)	No	Patient's Name (RN)	Date	SV Name & Designation	Sign of SV
Methods of delivering oxygen					
Nasal prong					
Face mask					
High flow nasal cannula					
Non-invasive ventilation					
Explain use of pulse oxymeter	1				
	2				
	3				

SEMINARS / PROBLEM SOLVING – GROUP ASSESSMENT Presentation 2							Sign	
							SV' Name	
							Comments of Supervisor	
Criteria	Grade	Very Poor	Poor	Satisfactory	Good	Excellent		
Group	Introduction	1	2	3	4	5		
	Content	1	2	3	4	5		
	Clarity	1	2	3	4	5		
	Handling of Questions	1	2	3	4	5		
	Use of Audio-Visual Aids	1	2	3	4	5		
TOTAL MARK (Max 25)								

SEMINARS / PROBLEM SOLVING – GROUP ASSESSMENT Presentation 1									
Group	Criteria	Grade					Comments of Supervisor	SV Name	Sign
		Very Poor	Poor	Satisfactory	Good	Excellent			
	Introduction	1	2	3	4	5			
	Content	1	2	3	4	5			
	Clarity	1	2	3	4	5			
	Handling of Questions	1	2	3	4	5			
	Use of Audio-Visual Aids	1	2	3	4	5			
TOTAL MARK (Max 25)									

Name of Procedures To Be Performed (Level 3)	No	Patient's Name (RN)	Date	SV Name & Designation	Sign of SV
Describes steps in taking blood culture	1				
	2				
	3				
Describe steps in blood transfusion in Thalassemia patients	1				
	2				
	3				
Describe steps in doing Lumbar puncture	1				
	2				
	3				
Chest tube insertion	1				

Name of Procedures To Be Performed (Level 3)	No	Patient's Name (RN)	Date	SV Name & Designation	Sign of SV
Taking Consent For A Procedure	1				
Exchange transfusion	1				
Blood transfusion	1				
Lumbar puncture	1				
Steps in taking blood pressure using dinamap	1				
	2				
	3				

CASE PRESENTATIONS							Sign
							Name & Designation of SV
							Overall Marks (1 - 5)
							Management & Discussion (1 - 5)
							Investigation (1 - 5)
							Diagnosis (1 - 5)
							Physical Examination (1 - 5)
							History (1 - 5)
							Date
1=Very poor; 2=Poor; 3=Satisfactory; 4=Good; 5=Excellent							