

PSYCHIATRIC I

End:

Name:

Student No.:

Mobile Number:

Session/Semester:

Group:

Posting date

Begin:

LOG BOOK YEAR 4

MAJOR POSTINGS

Psychiatry I

Lecturer(s) in charge:

Clinician(s) in charge:

COMPETENCE LEVEL DESCRIPTORS Clinical Skills Levels Descriptors:

Level	Descriptors		
1	Able to describe the task		
2	Able to apply the principles or theory of the specific task. May have seen the task being perform.		
3	Have experience performing the task or perform under su- pervision.		
4	Able to relate the theory and principles and indications of the specific task. Able to perform the task.		

Student are required to acquire the following skills and demonstrate the same to their lecturer/Hospital specialist/consultant at the prescribed level and obtain a signature of knowing/performing the skill.

NOTES

The Importance of knowledge and learning in the Quran.

"Read! In the name of your Lord who created - Created the human from something which clings. Read! And your Lord is Most Bountiful - He who taught (the use of) the Pen, Taught the human that which he knew not." (96:1-5)

"It is the men of knowledge who can truly realise God." (35:28)

"He [Allah] grants wisdom to whom He pleases; and he to whom wisdom is granted indeed receives a benefit overflowing. But none will grasp the Message except men of understanding." (2:269

"High above all is Allah, the King, the Truth. Do not be in haste with the Qur'an before its revelation to you is completed, but say, "O my Sustainer! Increase my knowledge." (20:114)

"Verily in the creation of the heavens and the earth, and the alternation of night and day - there are indeed signs for men of understanding; Men who remember Allah, standing, sitting, and lying down on their sides, and contemplate the creation of the heavens and the earth (with the thought) "Our Lord! Not for nothing have You created (all) this. Glory to You! Give us salvation from the suffering of the Fire." (3:190-191)

"Tell me and I forget, teach me and I may remember, involve me and I learn."

— Benjamin Franklin



CASE PRESENTATION

No.	Patient's	R/N	Diagnosis	Date of	Sign
	Name			Presen- tation	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					



SEMINAR PRESENTATION

No.	TOPIC	DATE	SIGNATURE
1.			
2.			
3.			
4.			

What do you think of this posting?

Do you have any suggestion to improve the posting in future?



UniSHAMS

FEEDBACK

State your opinion on the following:

Rate the following academic activities based on the scale 0 (worst) to 5 (excellence)

A. Teaching						
Clinical Teaching	0	1	2	3	4	5
Seminar						
Case Conference						
Ward Round						
Clinic						
Cinematic Psych						
Quiz/eLearning						
B. Assignment						
CWU						
Case Report						
B. Visit		T				
HBUK						
Home Visit						
PSR						
C. Exam					•	
Clinical						
Theory						
Viva						



CASE WRITE-UP

-		
COMPONENT	CASE WRITE-UP 1	CASE WRITE-UP 2
Patient's Name		
R/N		
Diagnosis		
Date of Clerking		
Date of admission		
Date of dis- charge		
Date of submission		
Signature of Lecturer in- charge		

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PROCEDURES

BACHELOR OF MEDICINE AND SURGERY (MBBS)

No.	Procedure	Date	Observed/	Sign
			Performed	
1.	ECT		2	
2.	Psychoeducation		4	
3.	Supportive psycho- therapy		4	
4.	Counselling		3	
5.	Deescalation and retraining		3	
6.	Suicidal risk assessment & initial management		4	
7.	Dealing with people with suicidal disor- der (Psychological First Aid)		3	
8.	Mental Health Promotion		3	
9.	Home visit		2	
10.	Occupational theraphy		2	
11.	Depot injection		2	
12.	Urine For Drug		2	



MEETING WITH SUPERVISOR

No.	ISSUE	DATE	SIGNATURE

SUPERVISOR COMMENT

COMPONENT	COMMENT
ATTITUDE	
KNOWLEDGE	
COMMUNICATION SKILL	
ADVICE/ RECOMENDATION	